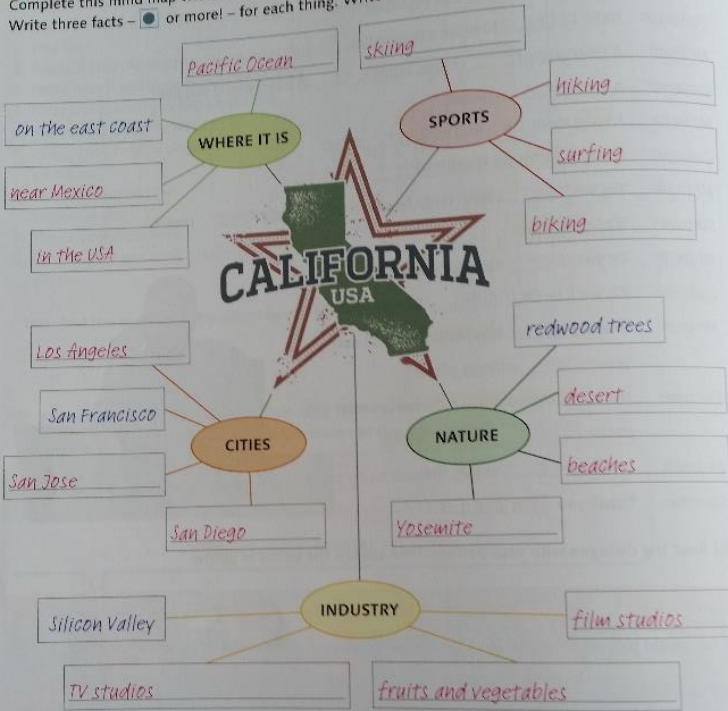


# On the road in California

**1 This is California!**

Complete this mind map with information about California.  
Write three facts – or more! – for each thing. Write words or short phrases.




**2 How much do you know?**

Close this workbook and tell your partner about California.  
How many facts can you say in one minute?  
How many can your partner say?

- 0-4 facts – Hmm... could be better!
- 5-9 facts – Pretty good!
- 10+ facts – You're an expert!



**3**  **The Jacksons**

Read the 'Meet the Jacksons' text on page 56 of your book again. Complete the sentences.

- 1 Kenzie and Tim live with their mom.
- 2 Ally is a single parent.
- 3 Andi is half German, half American.
- 4 Tim sells hotdogs and burgers.
- 5 Andi's dad is Kenzie and Tim's uncle.
- 6 Kenzie has a part-time job in a shoe store.



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▶ SB p. 56

**4** **Seeing the sights**

Complete the tourist information with words from the box. You won't need all of the words.

admission • Bay • cable car • chill • ferry • one way • pass • prison • pull • rentals • routes • sea lions • sidewalk • sights • wave

A good way to see the sights of San Francisco is to take a ride on a cable car. What do you want to see? Well, you can choose from different routes. Buy a one way ticket to get from A to B, or buy a pass and spend the whole day seeing the sights. It's easy: just wait on the sidewalk and wave if you want to get on.

Another great way to see the city is from the water. Take a ferry tour out on the San Francisco Bay and visit the famous Alcatraz prison on the island. Or rent a bike from Golden Gate bike rentals and cycle over the famous bridge. Then get some lunch and just chill at Fisherman's Wharf, where you can watch the awesome street performers and see the sea lions. Wherever you go, you'll love San Fran!



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▶ SB p. 57

**5** **On the road to Santa Cruz**

Look again at page 58 of your book. Copy the parts of the sentences that tell you ...

- 1 which way they went out of San Francisco: we left the city and headed south
- 2 that Andi was worried about tsunamis:  
Andi was a bit freaked out by the tsunami warnings
- 3 why they didn't go on the roller coaster: it was closed today
- 4 that surfers love Santa Cruz: Santa Cruz is a paradise for surfers.

▶ SB p. 58

**6 Correct these sentences!**

~~Cross out~~ the parts that are false and write different words so the sentences are true.

- In Big Basin State Park, campers should keep their food in ~~their car~~ because of bears. *a special ... box*
- In that park, ~~dogs~~ are more of a problem than bears. *raccoons*
- Bears can smell food ~~but they can't~~ smell shampoo and toothpaste. *and they can*
- For the last night of their trip, Kenzie and her family ~~stayed in a motel~~ in Big Sur. *camped in a tent cabin*
- On the way to LA, they watched people ~~playing~~ on the beach in Pismo. *driving*
- Agriculture is huge in California, and they saw lots of ~~banana~~ fields from the car. *strawberry*

**7 Quiz – what is it?**

- You can find all of these things on pages 58–59 of your book. What are they?
- Take one letter from each to find something you can see in California.

- It's a person who is camping.
- It's in the ocean – you surf on it.
- It's a hotel next to the road.
- It's a building that has a light for boats.
- It's a baby whale (and also a baby cow).
- It's white and you brush your teeth with it.
- It's a place where you can camp.

Answer: *pelican*

C	A	M	P	E	R				
W	A	V	E						
M	O	T	E	L					
L	I	G	H	T	H	O	U	S	E
C	A	L	F						
T	O	O	T	H	P	A	S	T	E
C	A	M	P	G	R	O	U	N	D



**8 REVISION Going camping**

What things do people take when they go camping?

- Work in teams of two or three.
- Write down as many things as you can, in your exercise books. *You have one minute!*
- Compare your ideas with another team.

You get 1 point for each thing.  
You get 5 points for any thing the other team hasn't written.





## 15 More about the story

- Do the exercise below for the part of the story you've read: A, B, C or D.
- Read one or more parts of the story that you haven't read and do the exercises below.

Why not try the '●' part here too?!

## • Part A – Write 'true', 'false' or 'NIT' (not in the text).

- Danny is going to spend two weeks in National City with his cousin Sofia. *false*
- He's sixteen years old, and he's shy and quite small for his age. *false*
- Danny's father comes from National City and Danny's aunts and uncles still live there. *true*
- Danny likes all ball sports, and he's good at them too. *NIT*
- He doesn't want to play stickball with his cousin's friends because baseball is better. *false*

## • Part B – Answer the questions: write notes.

- Why do the kids laugh at Danny? *Because he can't do the neighbourhood handshake.*
- What do people call him at his school? *The 'Mexican kid'.*
- Why does Uno ask "has the cat got his tongue?" *Because he doesn't speak.*
- What happens when Danny hits the ball? *It disappears over the houses.*
- What do the girls do? *They jump up and down and give each other high fives.*

## • Part C – Fill in the spaces with words from the story.

One *day*, Danny goes to an old baseball field where his dad *used to* play. He takes a bag of *balls* with him and starts *practicing* with them. He thinks about things: he's half white and half Mexican – he's *between* two cultures. One day, Uno and Sofia watch Danny *while* he's practicing. Danny tells Uno they can practice *together*. They become friends, and meet at the old baseball field *every* day.

## • Part D – Complete the table with information from the story: write notes.

Who:	<i>Danny, all the kids from the neighbourhood</i>
What they're doing:	<i>playing 'truth or dare'</i>
What happens in the game:	<i>Danny and Liberty go outside.</i>
How Danny feels:	<i>happy</i>
What he thinks of his family and his culture:	<i>he loves them.</i>

**16 Words from the story – in code!**

a) Use the code to find these English words. Then write the German word too.

code letters: **z a b c d e f g h i j k l m n o p q r s t u v w x y**

real letters: **a b c d e f g h i j k l m n o p q r s t u v w x y z**

- 1 **sqtsq** = **truth** – *Wahrheit*
- 2 **dwbdos** = **except** – *außer*
- 3 **oqdsx** = **pretty** – *hübsch*
- 4 **rsnlzbg** = **stomach** – *Magen*
- 5 **vhrg** = **wish** – *wünschen*
- 6 **rhkambd** = **silence** – *Stille*

b) Write more words in code. Can your partner write them in English and German?

- 1 \_\_\_\_\_ = \_\_\_\_\_ – \_\_\_\_\_
- 2 \_\_\_\_\_ = \_\_\_\_\_ – \_\_\_\_\_
- 3 \_\_\_\_\_ = \_\_\_\_\_ – \_\_\_\_\_
- 4 \_\_\_\_\_ = \_\_\_\_\_ – \_\_\_\_\_



► SB p. 67

**17 Would you recommend this book?**

The story is adapted from a book. Would you recommend it to your friends? Why / why not?

- Write two sentences.
- Write four or more sentences.

**Ideas:**

I would/wouldn't recommend the book because... | story • topics • characters • interesting • stupid • exciting • important • seem real

I liked ... • In my opinion ...

It's about a ... who ...

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► SB p. 67

**18 What are they really like?**

Choose a character: Liberty or Uno. Write about him/her: things you know from the story, and other details you imagine about him/her.

Example: *Liberty speaks Spanish, but she doesn't ... I think she's kind because she ...*

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► SB p. 67

